



Month: February Week: 1 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	CA3.2: Demonstrate creative expression through visual art production and presentation.
Indicators	Young Preschool (3s-4 1/2)	Older Preschool (4 ½-5)
	Use crayons to draw a basic invention and describe it in one or two words.	Add more detailed elements to their drawing and explain its purpose.
Activities: <p>Introduce the idea of inventors and encourage children to imagine and draw their own inventions. Provide examples of famous inventions, such as a traffic light, a peanut product, or a train. Discuss how inventions solve problems or make life easier. Younger preschoolers will use crayons or markers to draw simple shapes or objects that they imagine as inventions, while older preschoolers will add details and explain how their invention works and who it helps.</p>		
Resources/Materials <ul style="list-style-type: none"> • Drawing paper • Crayons, markers, and pencils 	Key Vocabulary:	Support:



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Day 2	Topic(s)	Foundation(s)
	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	CA3.1: Demonstrate creative expression through the visual art process or experience.
Indicators	Young Preschool (3s-4 1/2)	Older Preschool (4 ½-5)
	Add new colors or features to their invention drawings.	Explain how their updates improve the invention.
<p>Activities:</p> <p>Invite children to revisit their inventions from Day 1 and think about ways to improve or add new features. Discuss how inventors often update their creations to make them better. Younger preschoolers can add more colors or shapes to their original drawings, while older preschoolers can modify or expand their inventions and explain why they made the changes.</p>		
Resources/Materials <ul style="list-style-type: none"> • Original invention drawings • Additional paper, crayons, and markers 	Key Vocabulary: Update, Improve, Change, Create	Support:



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Day 3	Topic(s)	Foundation(s)
	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	CA3.3: Demonstrate creative expression through art appreciation.
Indicators	Young Preschool (3s-4 1/2)	Older Preschool (4 ½-5)
	Arrange and glue face shapes to create an “inventor” portrait.	Add details such as glasses or lab coats and describe what their inventor might have created.

Activities:

Introduce children to famous Black inventors they have learned about throughout the week, such as George Washington Carver, Garrett Morgan, and Lewis Latimer. Show pictures of these inventors and discuss their contributions. Provide children with pre-cut images of faces, hats, glasses, and other accessories to create a collage-style portrait of an inventor. Younger preschoolers can glue together simple face shapes to make their own “inventor,” while older preschoolers can add details and discuss what their inventor might have created.

Resources/Materials <ul style="list-style-type: none"> ● Pre-cut face shapes, hats, glasses, and accessories ● Glue sticks and paper ● Pictures of famous inventors for inspiration 	Key Vocabulary: Inventor, Portrait, Create, Design	Support: <div style="display: flex; flex-wrap: wrap; gap: 10px;">    </div>
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Day 4	Topic(s)	Foundation(s)
	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	CA3.2: Demonstrate creative expression through visual art production and presentation.
Indicators	Young Preschool (3s-4 1/2)	Older Preschool (4 ½-5)
	Glue circles in the correct order to make a traffic light.	Assemble a traffic light and explain the meaning of each color.

Activities:

Introduce Garrett Morgan’s invention of the traffic light and its importance in keeping us safe. Provide children with construction paper and craft materials to create their own traffic lights. Younger preschoolers can focus on gluing red, yellow, and green circles onto a rectangular base, while older preschoolers can assemble the entire traffic light and explain what each color means.

Resources/Materials

- Construction paper (red, yellow, green, black)
- Glue sticks and scissors

Key Vocabulary:

Traffic Light, Stop, Go, Safe

Support:





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Day 5	Topic(s)	Foundation(s)
	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	CA3.1: Demonstrate creative expression through the visual art process or experience.
Indicators	Young Preschool (3s-4 1/2)	Older Preschool (4 ½-5)
	Decorate a lightbulb outline using crayons, glitter, or stickers.	Add details to their lightbulb craft and explain how light helps us see.

Activities:

Discuss Lewis Latimer’s contribution to improving the lightbulb. Provide children with materials to create a lightbulb craft. Younger preschoolers can decorate a lightbulb outline with crayons or glitter, while older preschoolers can add details like filaments and rays of light. Display their creations on a classroom bulletin board labeled “Bright Ideas!”

Resources/Materials:
Lightbulb outlines on paper
Crayons, glitter, stickers, and markers

Key Vocabulary:
Lightbulb, Bright, Shine, Invent

Support:

